

Self-Study Plan for Students During Class Suspension

21/04/2020

Worksheet (2)

Name:	()	Date:
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Watch and listen to this nursery rhyme.

1. Row Row Row Your Boat

<https://www.youtube.com/watch?v=EUGMIgwD-UM&feature=youtu.be>

家長可以陪同小朋友使用手機掃描右方 QR code 聆聽歌曲。



Row Row Row Your Boat

<p>1. Row, row, row your boat Gently down the stream. Merrily, merrily, merrily, merrily, Life is but a dream.</p>		<p>4. Row, row, row your boat Gently to the shore. If you see a silly dragon, Don't forget to roar! Roar!</p>	
<p>2. Row, row, row your boat Gently down the creek. If you see a little mouse, Don't forget to squeak! Squeak, squeak, squeak, squeak!</p>		<p>5. Row, row, row your boat Gently down the river. If you see a polar bear, Don't forget to shiver! Brrr!</p>	
<p>3. Row, row, row your boat Gently down the stream. If you see a crocodile, Don't forget to scream! Aaah!</p>		<p>6. Row, row, row your boat Gently down the stream. Merrily, merrily, merrily, merrily Life is but a dream.</p>	

A. There is a pair of rhyming words in each stanza. Write them out.

Stanza 1	Stanza 2	Stanza 3	Stanza 4	Stanza 5	Stanza 6
e.g. stream	_____	_____	_____	_____	_____
dream	_____	_____	_____	_____	_____

 Watch this video.

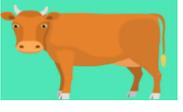
2. Animal sounds

<https://www.youtube.com/watch?v=9DudksqYoWw>

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B. Label the pictures and write how they sound.

	1. 	2. 	3. 	4. 	5. 
Names	a _____	_____	_____	_____	_____
Sounds					

C. Make sentences. Write how the animals sound.

e.g. A tiger makes a grrr sound.

1. 	_____
2. 	_____
3. 	_____
4. 	_____
5. 	_____

D. If you are asked to add one more animal to the song, what would you like to put? (* Hint: You can complete the lyrics below by using the animals and its sounds from the video that you have just watched.)

Row Row Row your boat Gently down _____ If you see _____ Don't forget to _____ _____!

倘若同學未能把工作紙列印出來填寫答案，可依照以下格式把答案寫在任何紙上作練習。

Primary 5 A B

Escola de Santa Madalena
21/04/2020 Self-Study Plan
Worksheet (2)
Answer Sheet

Total in Pages: 1

Name: _____ ()	Date: _____
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A. There is a pair of rhyming words in each stanza. Write them out.

Stanza 1	Stanza 2	Stanza 3	Stanza 4	Stanza 5	Stanza 6
e.g. stream <u>dream</u>	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____

B. Label the pictures and write how they sound.

	1	2	3	4	5
Names	<u>a</u> _____	____	____	____	____
Sounds					

C. Make sentences. Write how the animals sound.

- _____
- _____
- _____
- _____
- _____

D. If you are asked to add one more animal to the song, what would you like to put? (* Hint: You can complete the lyrics below by using the animals and its sounds from the video that you have just watched.)

Row Row Row your boat Gently down _____ If you see _____ Don't forget to _____ _____!
